In Year I, children usually begin to learn their number bonds beginning with then working their way through the following sets of facts when they are ready.

## Set I Add I

Set 2 Doubles
Set 3 Add 2
Set 4 Bonds of 10
Set 5 Adding 10
Set 6 Adding 0
Set 7 Near doubles

## Set 8 Bridging and <br> Compensating

| + | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | $0+0$ | $0+1$ | $0+2$ | $0+3$ | $0+4$ | $0+5$ | $0+6$ | $0+7$ | $0+8$ | $0+9$ | $0+10$ |
| 1 | $1+0$ | $1+1$ | $1+2$ | $1+3$ | $1+4$ | $1+5$ | $1+6$ | $1+7$ | $1+8$ | $1+9$ | $1+10$ |
| 2 | $2+0$ | $2+1$ | $2+2$ | $2+3$ | $2+4$ | $2+5$ | $2+6$ | $2+7$ | $2+8$ | $2+9$ | $2+10$ |
| 3 | $3+0$ | $3+1$ | $3+2$ | $3+3$ | $3+4$ |  |  | $3+7$ | $3+8$ | $3+9$ | $3+10$ |
| 4 | $4+0$ | $4+1$ | $4+2$ | $4+3$ | $4+4$ | $4+5$ | $4+6$ | $4+7$ | $4+8$ | $4+9$ | $4+10$ |
| 5 | $5+0$ | $5+1$ | $5+2$ |  | $5+4$ | $5+5$ | $5+6$ | $5+7$ | $5+8$ | $5+9$ | $5+10$ |
| 6 | $6+0$ | $6+1$ | $6+2$ |  | $6+4$ | $6+5$ | $6+6$ | $6+7$ | $6+8$ | $6+9$ | $6+10$ |
| 7 | $7+0$ | $7+1$ | $7+2$ | $7+3$ | $7+4$ | $7+5$ | $7+6$ | $7+7$ | $7+8$ | $7+9$ | $7+10$ |
| 8 | $8+0$ | $8+1$ | $8+2$ | $8+3$ | $8+4$ | $8+5$ | $8+6$ | $7+8$ | $8+8$ | $9+8$ | $8+10$ |
| 9 | $9+0$ | $9+1$ | $9+2$ | $9+3$ | $9+4$ | $9+5$ | $9+6$ | $9+7$ | $8+9$ | $9+9$ | $9+10$ |
| 10 | $0+10$ | $10+1$ | $10+2$ | $10+3$ | $10+4$ | $10+5$ | $10+6$ | $10+7$ | $10+8$ | $10+9$ | $10+10$ |

Children also continue to count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and IO

